

2022年度  
八戸学院大学  
地域経営学部 地域経営学科  
健康医療学部 人間健康学科  
健康医療学部 看護学科  
一般選抜（Ⅱ期）

英 語

注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子を開かない。
- 2 筆記用具は黒色の鉛筆またはシャープペンシルを使用する。
- 3 問題冊子に印刷不鮮明、ページの落丁などがあるときは、  
手を挙げて監督者に伝える。
- 4 問題冊子の余白等は適宜利用してよい。
- 5 問題冊子は持ち帰ってよい。

【 I 】 次は、高校生の Ami、Koji、Rika、アメリカからの留学生である Liam の会話文である。それを読み、あとの間に答えなさい。

Koji: Hey guys! A surprising thing happened at the supermarket.

Rika: What happened?

Koji: Liam talked to a clerk. He said, “Hello. It’s getting colder, isn’t it?”

Liam: It was just a short conversation. I think a little conversation makes our lives better.

Koji: I usually don’t talk to people I don’t know very well.

Rika: I know that. But I sometimes do.

Koji: Do you?

Rika: Yes. Three days ago, when I got on an elevator at a station, I talked to an old woman who had a big bag.

Ami: What did you say to her?

Rika: I said to her, “Shall I carry your bag? ” She smiled and answered, “Oh, thank you.” I took her bag. Then we got off the elevator and went to a bus stop in front of the station together.

Liam: That was nice of you.

Rika: I just helped the old woman because she needed help. I enjoyed talking with her.

Ami: I enjoy a little conversation, too.

Koji: Really?

Ami: Yes. Last Saturday, I went to a restaurant with my mother and I had a conversation with a little boy there.

Koji: A boy?

Ami: Yes. The restaurant was very crowded. We had to wait to get a table. The boy was waiting in front of me with his father. The boy looked tired and cried, “I’m hungry. I can’t wait anymore.”

Koji: How old was he?

Ami: He looked about five or six.

Liam: It’s hard for a little child to wait for a long time.

Ami: His father told him to stop crying, but he didn’t. I said to the boy, “Hi, I’m hungry, too. What do you want to eat?”

Liam: Did he say anything back to you?

Ami: Yes. We enjoyed talking about food for a while. After that, his father said to me, “Thank you for talking with my son.” I was happy to hear that.

Koji: That was nice.

Rika: You were very helpful to the boy and his father.

Ami: Yes. I think the interaction at the restaurant was a good opportunity for me to think about relationships with others.

Liam: That’s right!

Koji: A little conversation helps to start new relationships. Alright, maybe I’ll try it too.

[問 1] 次の 1～7 は、本文の内容として正しい (true) か正しくない (false) か。正しければ T に、正しくなければ F に○をつけなさい。

1. Koji was surprised that Liam talked to the customer at the supermarket. T / F
2. Liam believes that a little conversation will enrich our lives. T / F
3. Koji thinks it is dangerous to talk to strangers. T / F
4. Rika took an old woman's bag and enjoyed talking to her. T / F
5. The boy, who was crying while lining up in a crowded restaurant, immediately stopped crying when his father told him to stop crying. T / F
6. Ami thinks that what happened at the restaurant was a good opportunity for her to start a relationship with others. T / F
7. After hearing Rika and Ami's story, Koji agreed that a little conversation might be important for building good relationships. T / F

[問 2] 次の質問について、英語の文で答えなさい。

1. Where did Rika and the old woman go after getting off the elevator?

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2. How did Ami feel when she was thanked by the boy's father?

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【Ⅱ】 次の英文は「学校で授業中にタブレット PC を使うこと」についての 2 人の意見である。これを読んであとの間に答えなさい。

Kana's opinion:

I think it is a good idea for students to use tablet PCs during classes. First, studying with a tablet PC is more realistic than with a paper-based textbook. When students learn about living things such as animals, they can see them moving in detail in the video.

Second, since today's students were born in the digital age, they are accustomed to using this type of technology. With tablet PCs, they can easily create new things, such as music and videos.

Therefore, it is a good idea for students to use tablet PCs during classes.

Hide's opinion:

I do not think it is a good idea for students to use tablet PCs for learning at school.

First, students have less opportunities to write when using tablet PCs. When they type, tablet PCs can convert kanji instantly, so they can't remember how to write kanji.

Second, students have little experience in the real world because they can see pictures and watch videos on tablet PCs. Students should play and learn in the real world.

Therefore, it is not a good idea for students to use tablet PCs during classes.

[問 1] 次の 1～5 は、本文の内容として正しい (true) か正しくない (false) か。正しければ T に、正しくなければ F に○をつけなさい。

1. Kana appreciates being able to see the animals in action on tablet PCs. T / F
2. Kana thinks students should use tablet PCs at school. T / F
3. Kana says it's easy for students to use tablet PCs to find out what they don't understand. T / F
4. Hide thinks that using tablet PCs will reduce writing ability. T / F
5. Hide believes it is important for students to learn in the real world rather than learning through pictures and videos. T / F

【Ⅲ】 次の会話文を読み、あとの問に答えなさい。

Jason: Hi, Bella. Nina and I were just talking about how excited we are about our ski trip in Aomori this coming January.

Bella: Me too, but I'm worried whether my body can handle skiing for two weeks. I'm stretching every day to improve my flexibility, but I don't think it's enough.

Nina: Why don't we start an exercise program to help us prepare?

Bella: That's a great idea, Nina, but what do you recommend? Should we focus on muscle strength or stamina?

Nina: Well, I think the most important thing is to improve our stamina. We'll be skiing on some of the most challenging mountains in Aomori. If we're not well-conditioned, we'll run out of energy quickly. What do you think, Jason?

Jason: Exactly. I think we should start jogging...maybe five kilometers a day, and gradually work our way up to ten. What do you think, Bella?

Bella: I agree, but I think we should also focus a little on strength. If our legs aren't strong enough, we won't be able to make sharp turns or stop quickly. If we get injured, our trip will be over! If we only focus on stamina, we won't have enough muscle.

Jason: I guess so. Do you have any suggestions for building up strength?

Nina: Well, in addition to the jogging, maybe every other day we could do weight training. I recommend squats. That'll really make our legs stronger.

Jason: Bella, are you OK with Nina's idea?

Bella: I think every other day is too much. We have only six months before our trip, and I think stamina has to be our priority.

Jason: OK. Let's go running on Mondays and Fridays, and then go to the weight room on Wednesdays. This would give us the best mix of stamina and strength.

[問 1] 次の 1～5 は、本文の内容として正しい (true) か正しくない (false) か。正しいならば T に、正しくなければ F に○をつけなさい。

1. Bella is worried about going on the ski trip. T / F
2. Nina thinks it's important to build muscle to climb difficult mountains. T / F
3. Bella insists that they should train their stamina thoroughly to avoid injury. T / F
4. Nina recommends squats in weight training. T / F
5. Bella claims that if they don't do weight training every day, they won't be ready for the ski trip. T / F

[問 2] 次の質問について、英語の文で答えなさい。

1. Where are they going on the ski trip?

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2. After hearing Nina and Bella's views, how many days a week did Jason suggest running?

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【IV】 次の英文を読み、あとの問に答えなさい。

SDGs is an abbreviation for “Sustainable Development Goals”.

The SDGs were adopted by all 193 member countries of the United Nations at the Sustainable Development Summit. It was held at the United Nations in September 2015, setting “universal goals” to be achieved in the 15 years from 2016 to 2030.

Since these were international goals adopted by almost all countries on the planet regardless of the circumstances of developing and developed countries, the member countries pledged to “leave no one behind”.

What kind of development is sustainable development as identified in the SDGs? It is that in which today’s people must not destroy the global environment, society nor economy in which people live.

We must always be aware that all people on the planet need to work together to achieve sustainable development.

\* abbreviation 略称 pledge to 誓約する

[問 1] 次の 1～6 は、本文の内容として正しい (true) か正しくない (false) か。正しければ T に、正しくなければ F に○をつけなさい。

1. Very few countries have adopted the SDGs. T / F
2. The SDGs were adopted at the Sustainable Development Summit. T / F
3. The SDGs are goals only for developed countries. T / F
4. It can be said that the SDGs aim for our descendants to live in a stable global environment, society and economy. T / F
5. Sustainable development means doing as little development as possible. T / F
6. Achieving the SDGs requires individual awareness and cooperation. T / F